- 1. First, participants individually think about their definition of "Academic Rigor"
- 2. Participants then write down their ideas on their own section of the chart paper.
- 3. When everyone is finished writing, each person takes a turn to share their ideas with the other members of the group.
- 4. The group discusses and "comes to consensus" on the ideas that are common to all definitions. These ideas are written in the center circle.
- 5. Finally, the group creates a common definition of academic rigor using the ideas in the center circle.

