



Remember...
TAP=Teacher
Advancement
Program

Check out the
website by using
the QR Code
above.



January TAP Thoughts

ISSUE 3

JANUARY 22, 2014

Happy New Year from TAP!

We hope you are enjoying the beginning of 2014. Our TAP team is excited about what the new year brings. Keep reading to hear about updates from our program!

If you have not heard yet, the state of North Carolina is implementing Read to Achieve for all 3rd grade students.

Read on to see what this means for all of our students. The following information was taken directly from Wake County Public School's Website. (www.wcpss.net)

“The Read to Achieve Program is a part of the Excellent Public Schools Act which became law in July of 2012 and applies to all schools at the beginning of the 2013-2014 school year.

The goal of the Read to Achieve program, a North Carolina initiative, is to ensure that every student read at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.”



While this appears to just affect 3rd grade students and families, we must think about how this affects all of us in our school Pre-K through 5th. K-2 must prepare students for 3rd grade and 3-5 will have to make big gains to help students who did not pass

3rd grade.

So, what does this mean for TAP?

Since our focus is on Reading Comprehension this year for the program, we fit in perfectly. Our school takes a test called MAP, which is an online test for both reading and math. We use this data, along with M-Class, and Common Core Objectives for the 3rd quarter to decide on a strategy to teach our students to help improve reading comprehension.

Along with a reading comprehension strategy, our program focuses on instruction and improving core instruction to help improve your child's achievement. Look below to learn about the strategy we are using this quarter!

December Spotlight: QAR Strategy

QAR stands for:

Question-Answer-Relationship

Every answer is related to the question that was asked. We want to teach our students how these two are related to improve their comprehension skills.



Types of Questions

In the Text: Right There and Think and Search Questions



In My Head: Author and Me/On My Own Question

Learn more about QAR on our blog:

wilburntap.weebly.com