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| **Stage 1 Desired Results** | | |
| ESTABLISHED GOALS  (Common Core/Bolded Standards in C-Mapp) | ***Transfer*** | |
| *Students will be able to independently use their learning to…*  *(What kinds of long term independent accomplishments are desired?)* | |
| ***Meaning*** | |
| UNDERSTANDINGS  (What specifically do you want students to understand? What inferences should they make?)    *Students will understand that…* | ESSENTIAL QUESTIONS  (What thought-provoking questions will foster inquiry, meaning-making, and transfer?) |
| ***Acquisition*** | |
| *Students will know…*  <type here> | *Students will be skilled at…*  <type here> |
| **Stage 2 - Evidence** | | |
| **Evaluative Criteria** | **Assessment Evidence** | |
| What criteria will be used in each assessment to evaluate attainment of the desired result?  Regardless of the format of the assessment, what qualities are most important? | PERFORMANCE TASK(S): (CFA)  *Students will show that they really understand by evidence of…*  How will students demonstrate their understanding (meaning making and transfer) through complex performance? | |
|  | OTHER EVIDENCE: (CFA)  *What other evidence will you collect to determine whether stage 1 goals were achieved?* | |
| **Stage 3 – Learning Plan** | | |
| *Summary of Key Learning Events and Instruction*  *What pre-assessments will you use to check student’s prior knowledge, skill levels, and potential misconceptions?* | | |