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| **Stage 1 Desired Results** |
| ESTABLISHED GOALS (Common Core/Bolded Standards in C-Mapp) | ***Transfer*** |
| *Students will be able to independently use their learning to…* *(What kinds of long term independent accomplishments are desired?)* |
| ***Meaning*** |
| UNDERSTANDINGS(What specifically do you want students to understand? What inferences should they make?) *Students will understand that…* | ESSENTIAL QUESTIONS (What thought-provoking questions will foster inquiry, meaning-making, and transfer?)  |
| ***Acquisition*** |
| *Students will know…* <type here> | *Students will be skilled at…* <type here> |
| **Stage 2 - Evidence** |
| **Evaluative Criteria** | **Assessment Evidence** |
| What criteria will be used in each assessment to evaluate attainment of the desired result? Regardless of the format of the assessment, what qualities are most important?  | PERFORMANCE TASK(S): (CFA) *Students will show that they really understand by evidence of…*How will students demonstrate their understanding (meaning making and transfer) through complex performance? |
|  | OTHER EVIDENCE: (CFA)*What other evidence will you collect to determine whether stage 1 goals were achieved?* |
| **Stage 3 – Learning Plan** |
| *Summary of Key Learning Events and Instruction**What pre-assessments will you use to check student’s prior knowledge, skill levels, and potential misconceptions?* |